

GOULBURN EAST PUBLIC SCHOOL NEWSLETTER

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Respect

Responsibility Resilience

Term 4

5 November 2020

Week 4

Term 4 Events

Wednesday 16 December

Last day of Term 4 for students

Staff Development Days and student start dates for 2021

Wednesday 27 January & Thursday 28 January 2021

Staff Development Days

Friday 29 January 2021

Students in Year 1 to Year 6 return for Term 1

Monday 1 February 2021

2021 Kindergarten students start school

GEPS Playgroup

Playgroup is held in the Goulburn East hall each Tuesday during school terms from 9.25am to 11.00am.

Please phone the Goulburn Art Gallery for further information on 4823 4494.

PLEASE ENTER AND EXIT FROM THE MAY STREET GATE ONLY There are probably not many schools who can say that they have met the Governor-General of Australia and the Governor of NSW in the same year! As you can see from the photos in this newsletter, we had the opportunity to meet The Honorable Margaret Beazley a couple of weeks ago on her visit to Goulburn to mark 200 years since Governor Macquarie passed through this area.

Girl Tribe is an amazing group of Year 5 students who have started meeting once a week during lunchtimes. This group is facilitated by Jess van Groningen who some students might remember coming to school with her dog for Responsible Pet Ownership. The students have great plans for the time they spend together and I look forward to hearing more of their adventures!

I would like to say a big thank you to the enthusiastic Student Council, guided by Mrs Jenn Gliddon. As with all of our school leaders in 2020, they have maintained their focus and energy throughout an unusual year. Keep an eye out for some further information about exciting events to follow on from the success of yesterday's Zoom Talent Show.

Finally I would like to thank you for supporting the school to follow the health advice and restrictions to keep school COVID-safe. Current advice continues to request that students, staff and visitors must not come to school if they are unwell, even with very mild flu-like symptoms. These include fever, cough, sore throat, shortness of breath, loss of taste and loss of smell. If a student has been absent due to flulike illness or develops flu-like symptoms while at school, they are not to return to school until they have a negative COVID-19 test and are symptom-free.

The negative COVID-19 test result must be sighted and received by the school for both students and staff members before their return to school. To minimise absence, all schools encourage immediate COVID-19 testing for any student or staff member identified as being unwell. This is so that they can return to school once they receive confirmation of a negative COVID-19 test result and their symptoms are resolved. Parents can provide the school with a screenshot of the text message confirming the negative test.

Have a great week

Charmian Cribb

TERM 4 WEEK 3 ASSEMBLY AWARD RECIPIENTS

(Cooper Sturgiss		Lexie Price			Willow McCullen	
	к/1Ј	Evan Thorne	1/2F	Lawson Miller			Ethan Wilson	
		Molly Mammone		Eliza-Rose Por Griffin	nery-	1/2P	Henry Doggett	
		Wyatt Carlyon		Bodhi Brackeni	rig		Sofia Zecevic	
	3/4M	Taylah Blowes		Madison Anabl	е		Isaac Browning	
		Charlie Sargent		Ashton Sams			Hannah Sargent	
		Lylah Piovesan	0140	Charlie Moss			Sierra Bridge	
		Pip Luck	3/4S	Emmi Zoch		5/6G	Darcy Croker	
		Ethan Pride		Nate Humphrie	S		Carrie Hall	
		Jordan Sturgiss		Oscar Goodfellow			Thomas Hemming- Muffet	
	5/6R	Marel Vincente	Isaac Br	oderick	Callan Bilboe Heidi Sharman			
		Harry Humphries	Ava Mcl	ntyre			/	/





The Governor of New South Wales Margaret Beazley vísíts Goulburn East













Indigenous Weaving

Stage 2 and 3 students had the opportunity to participate in an indigenous weaving workshop with Ronnie Jordan. Ronnie is a Kalkadoon, Pitta Pitta woman, now living in the Southern Tablelands on Ngunawal County.

The students watched this workshop via zoom and made a goanna. Our classrooms were covered with straw and wool. The students had a fabulous time and the results were amazing.



Letters from our students

As part of Stage 3 homework, students were asked to reflect on 2020. To highlight the ups and downs of this year as well as look on the positive side of 2020. Our students are very resilient and surprised us with their messages of hope and how many focused on the good times. It was a pleasure reading their versions of how the year has progressed.

Dear Mrs Robinson

I think most people would agree with me that COVID-19A has been hard, Athletes have not been able to train, Doctors and Nurses workload has increased. Citizens have also been affected in many ways, first, society started bulk buying essential products and we had to learn to be more conservative with items such as toilet paper, hand sanitiser and frozen foods. Second, we all learned to wash our hands for a minimum of 20 seconds and more frequently than usual. Third, we all started using more hand sanitizer. However, the crème de la crème and most important thing to do during COVID19A, is social distancing of 1.5 metres between each other and there was a limit of one person per four squared metres which limited the number of people in the building at any one time.

One of the ways I was personally affected by this pandemic was not being able to train. I play a fair amount of sports such as rugby union, soccer and swimming. Since COVID-19A Rugby for my age group was cancelled! Soccer was a shorter season and some ball skills and game play were not allowed during the game for health reasons. Swimming was paused due to COVID-19A and the revamp of the Aquatic Centre Swimming. As I stated before, athletes have been affected by training less due to the restrictions which sucks and the Olympics was put on hold. I bet some athletes were annoyed.

I was affected slightly as stated above, but I would like to add how the world has been affected by this pandemic. Border restrictions, international flights cancelled and isolation! I get why they closed the borders, so each state/territory can deal with their own problem and we

don't spread COVID19A between borders. I believe Australia and other countries have stopped international flights to prevent the spread of the disease. So I think Australia has dealt with the pandemic fairly well.

I realise isolation is my last point. However, I feel it's the most important, as Australians have been affected in so many ways, loneliness, mental health, job losses and business closures. I personally found isolation hard but it was for a purpose of stopping the spread of COVID-19A. Like the previous reasons mentioned, I'm getting a vibe here, but it does make sense to try and stop the spread of the virus.

Anyway thanks for reading this letter Mrs Robinson this pandemic has been tough on all of Goulburn in many ways but I know the world can put our cunning brains together and create a way through this. That's all folks.

From Alex

Dear Mrs Robinson,

I'm going to write about something that not everyone has liked about this year. I am writing to you about how I personally liked doing my work from home. There were some things that I didn't like about working from home but for the most part I really enjoyed this experience.

I liked working from home because it meant that I controlled my day, I could sleep in, do my work when I wanted to and have breaks when I wanted to. I would normally get up around 8:00, then at 8:30 I would have breakfast while watching tv and start my work at 10:00 and sometimes if I was feeling extremely lazy I would start my work at 10:30 or 11:00. But normally I would start my work at 10:00. I would do my work until 12:00. At 12:00 I would have lunch and watch some more TV for about 20 minutes before I would start my work again. I would normally finish my work at 1:00 or 2:00 which meant I would have the rest of the day off and play video games with my friends.

Another good thing that I enjoyed about working from home was that my mum was also working from home so we would spend lots of time together. This year me and Oscar were put in separate classes so because we were both doing our work at home we would arrange times where we would both start. At the time we arranged we would FaceTime call each other and because for the most part we had the same work we could help each other and discuss our answers. We would talk while doing our work and joke around. It felt like we were in the same class again.

All the boys that were also doing their work from home we would talk and arrange a time for all of us to try and finish at, so we could play video games together. Most of the time we all finish around the same time, that meant we could all talk and play video games together.

There were a couple of things that I didn't like about working from home. One of them was getting used to google docs and slides. I was used to word docs and power points and this meant that I needed to learn how to use google docs and slides but I quickly got the hang of it. Now I use google docs and slides and slides like a boss and prefer to use them over word doc and PowerPoint.

I also didn't like how I felt so far away from you Mrs Robinson. If I didn't know/understand a question I found it hard to get in contact with you even though all I had to do was just ask you in google classroom. Most of the time when I wasn't sure what to do I would ask mum or dad, if they didn't know I would type it up into google, if that didn't work I would call my Aunty Cheere and ask her because she is a teacher and if she didn't know I would ask you.

One time when I needed help you ended up ringing me so I could connect to Zoom that was weird, speaking to my teacher on my mobile phone!!

After all, I think working from home was fun. Even though it was a rough time for some we found a way to make it fun.

Sincerely, the one and only, Fletcher

My Personal Letter

It's the year 2020 and what a year it has been. For me it has been quite challenging, to say the least. Rugby League is a deep passion of mine and this year I was unable to play the game as usual. Training and games were called off for some of the year, and I found myself a bit lost. Then when finally we were allowed to start playing again, the process of the game was very different. I was thankful that I could get out there on the field again, but it did not feel the same.

School is another big part of not just my life but all kid's lives and this was also very different. Learning from home was a real challenge. Living out of town with limited access to internet for the whole family was found to be almost impossible to complete tasks online. I was lucky enough to have the support from you as my teacher, you made my life a whole lot easier by making me feel at ease and making me up a home pack, so I could complete my work. Also with the help of my mum, I pulled through, thankfully.

Another part of my life, that has been a struggle this year, is not seeing family and friends for a lot of the year. My grandparents whom I am very close to were very anxious to see all of us, phone calls were a frequent event in our household. I spent most of my time at home, which I am thankful for, as I have a lot of things to do around our farm. I was able to go for walks, play outside with the animals and ride my motorbike.

Despite of what a challenging and strange year 2020 has been, I feel very lucky to live not only in Australia but in Goulburn. If I had the choice to be anywhere in the world at this time it would be exactly where I am.

Thank you to all the teachers who spend their days looking after all the students, you all make us better kids.

Chase Brackenrig

My Personal Letter

Dear Mrs Gliddon and Mrs Robinson, In all of my long 11 years of life, I'm sure that I, and everyone else in the world, never expected a single year to be this wild. We've had Australian bushfires, the Beirut explosion, BLM protests, a global Pandemic, the death of an absolute legend Kobe Bryant, and so much more.

Although 2020 has been a tough year for everyone, it has granted me so many unique opportunities that I would not be able to experience in this way at any other time in my life, such as...

1. Singing for the Governor General

On the 13th of August, I, the Opera House Choir and the GCOPS choir were presented with the opportunity to sing as a choir for his Excellency David Hurley and his wife Linda Hurley. Even though they arrived early, we still managed to move to our specific spots and get ready to perform. The songs we sang were I am Australian,Oye and Away From The Roll Of The Sea.

2. Meeting the NSW Governor

Just yesterday, The Goulburn Mulwaree Council chose our school to wave flags as the NSW governor, Margaret Beazley, drove up Park Road. Originally she was just going to drive up the road and that was it, but then about 3 minutes before we were about to get ready, we received a message saying that she might get out of the car and say hello. A long story short, she did get out of the car and greet almost everyone, including me. She asked me about the Student Council and the role it plays in our school, and congratulated me on my position of Secretary on the SRC.

I couldn't think of a third point so that concludes my letter. I hope you enjoyed reading it and realised that although most of 2020 has been a bad year, there are still good things happening.

THE END

By Isobel Eley

Talent Show 2020









Activities on hold until further notice

The following activities remain on hold for the remainder of Term 4.

- Interstate excursions
- International excursions
- Face to face professional learning for staff. Refer to the <u>Physical distancing</u> <u>guidelines</u>.
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school barbecues, large parent information evenings, and large on-site cultural events.

ENROLMENTS FOR KINDERGARTEN 2021

Kindergarten enrolments are now being taken for children who live in the Goulburn East zone and will turn 5 years old before 31st July 2021. Enrolment forms are available from the office, or you could try the new online enrolment system.

To finalise your child's enrolment you will need to bring along:

- A completed enrolment form
- Your child's birth certificate
- Your child's immunization certificate (available from Medicare)
- Proof of address to 100 points as per the residential address checklist

Please bring along the original documents - these will be photocopied for inclusion in your child's record card.

Kindergarten orientation days are planned for term 4. Each child has been put into either group one or group two, with each student attending two sessions.

Group 1: Wednesday 4 November and Wednesday 11 November 2020 from 9:45am to 11:15am Group 2: Wednesday 18 November and Wednesday 25 November 2020 from 9:45am to 11:15am