



GOULBURN EAST PUBLIC SCHOOL NEWSLETTER

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Respect

Term 2

Responsibility

1 June 2023

Resilience

Week 6

TERM 2 DATES

Thursday 8 June

K-6 Athletics Carnival

Monday 26 June

Stage 3 Canberra Excursion

Wednesday 28 June

K-2 GPAC excursion

Friday 30 June

Last day Term 2

Tuesday 18 July

Students return for Term 3

Goulburn East Outreach Playgroup

Playgroup is held in the
school hall every Thursday
morning from 9:30am to
11:00am.

Please phone the Goulburn
Regional Art Gallery for
further information
on 4823 4494



This week is National Reconciliation Week. It is timed to commemorate two significant milestones towards reconciliation.

On 27 May 1967, Australia's most successful referendum saw 90% of Australians vote to enable Aboriginal Australians to vote and be recognised in the Census.

On 3 June 1992, the Australian High Court delivered the Mabo decision which led to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Tradition Owners and Custodians of lands.

Reconciliation Week is for all Australians to learn about each other and to share their stories. It is important for even our youngest students to realise that when friends, peoples or countries quarrel, reconciliation is the process of becoming friends again. Everyone has different backgrounds, experiences and opinions but respect for each other should bind our community together.

Charmian Cribb
Principal

Australia's
**Biggest
Morning
Tea**



If you would like to make an online donation to our Cancer Council fundraiser, please scan the QR code. All donations should be made by Friday 9 June please. Thank you for your support.



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TERM 2 WEEK 5 ASSEMBLY AWARD RECIPIENTS

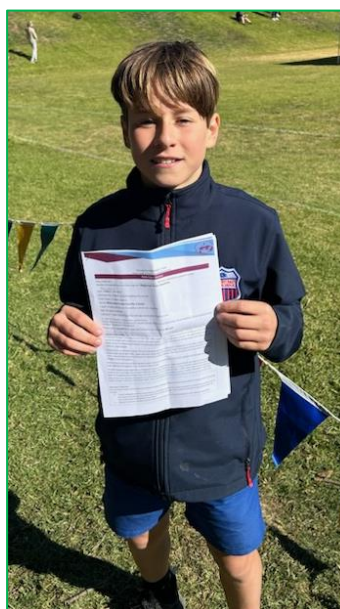
KP	Jack Garner	1M	Yash Amatya	2S	Jacob Robinson
	Connor Frey		Ava Polzin		Billy Shawyer
	Levi Wilmott		Zali Bridge		Bill Garner
	Charlee Mathieson		Jackson Kiss		Charlotte Sams
3/4T	Sophie-Anne Sargent	5/6M	Ella Sharman	5/6P	Cael Nowak
	Quinn Ross		Lawson Miller		Amber-Rose Nye
	Wyatt Carlyon		Teddy Sargent		Max Mammone
	Sofia Zecevic		Eliza-Rose Pomery-Griffin		Reuben Hargood

Mrs Robinson	Ms Charnley
Charlotte Garner	Molly Mammone
Harper Evans	Quinn Ash
Molly Fletcher	



District Cross Country

On Friday 19 May, 41 students from Goulburn East Public School competed at the Goulburn/Crookwell District Cross Country Competition. All students ran well and we were lucky enough to have two students make it through to Regionals. Ashton came 5th in 12/13 yr old boys, and Lexie is a reserve in her age group. Well done to all the competitors and we wish Ashton and Lexie all the best for Regionals. Mr Taylor



Having fun before school!



TENNIS

The Goulburn East tennis team have been busy taking on various schools in the region. The competition involved singles and doubles matches. Our first round was against Bowral who we defeated based on matches. In round 2, we played against Jerrabomberra Public School. There were some close matches and it ended on a count back of games and Goulburn East won by 3 games. In Week 4 we played against Kangaroo Valley Public School. Unfortunately, they were just too good for us and knocked us out of the competition. Well done to Charlie, Seth, Jack, Layla and Clare for making the whole experience enjoyable. You should all be very proud of your efforts on making it that far. A huge thank you to the parents who arranged their schedules to help take the students to the various competitions. Mrs Martin



On Tuesday 23 May we held our GEPS Art Exhibition in the hall. Students from every class had their artwork displayed. We have such amazing, talented artists and teachers at Goulburn East.

Four pieces of artwork have been selected by the students at Goulburn East to represent our school at Sydney Olympic Park Armory Gallery as part of the 2023 Operation Art Exhibition. Congratulations Georgia, Brax, Lexie and Tanisha! Ms Charnley



Our class has been learning about watercolour and ink techniques which I then used to create my artwork. I practised to get the right shape for the hare's ears. Have a close look at the fur - I took a lot of time to carefully recreate the soft hare's fur with a fine black marker.

Brax



We practised drawing ear and face shapes of hares before doing our actual artwork. We also learnt different watercolour techniques such as wet on wet and watercolour wash painting. To finish, we used ink pens to outline and detail the hares. The trickiest part was blending the colours on the body and ears of my hare. Georgia

Operation Art



Our class have been learning about Pop Art and the use of different colours to make the art stand out. We selected an animal and I chose one that I thought no one else would think of - an insect! I then included a magnifying glass so that you would be able to see the words in the speech bubble and perhaps hear the sound that my insect might make. Can you hear him? Lexie



In class we studied the patterns on a turtle's shell and found lots of hexagons. My turtle has many different coloured patterns on its shell - not one pattern is the same! The coral was painted using sponges and balloons. We used a straw to blow paint on the background to be the reeds. I particularly liked the way I mixed the colours for the head, flippers and tail of my turtle. Tanisha



Last week these students were nominated by a member of staff or their peers for displaying respect, working well, and showing initiative.

They were invited to an afternoon tea in the staffroom on Friday afternoon.

CONGRATULATIONS!!

ENROLMENTS FOR KINDERGARTEN 2024

Kindergarten enrolments are now being taken for children who live in the Goulburn East zone and will turn 5 years old before 31 July 2024.

Enrolments can be done **online** through the school website at the following link:

<https://goulburne-p.schools.nsw.gov.au/> Click on the 'Enrolment' tab to get started.

Please note that original documents will need to be sighted at the office, and 100 points of proof of address documents must be provided in accordance with the Residential Address Checklist which is available from the school office.

To finalise your child's enrolment you will need to bring along:

- Your child's birth certificate
- Your child's immunization certificate (available from Medicare)
- Proof of address documents



Kindergarten orientation days will be held in Term 4. More information on the orientation days will be provided at a later date.

WHAT SHOULD I DO IF MY CHILD HAS TO STAY AWAY FROM SCHOOL?

It is important to let the school know when your child will be away and why your child is absent. Parents have several options of notifying the school of their child's absence:

- By submitting an absence through Compass
- by ringing the school on the morning of each day's absence
- by sending in a *Reason for Absence* form on the first day the student returns to school after an absence.

Any note of explanation forwarded to school should contain:

- your child's name and class
- the day(s) and date(s) that your child was absent from school
- the reason the child was absent
- the signature of the child's parent or caregiver

If your child will be absent for *five days or more*, for a family holiday, an Application for Extended Leave (Travel) must be completed PRIOR to leave being taken for approval to be considered; otherwise, the absences will be marked as unjustified.

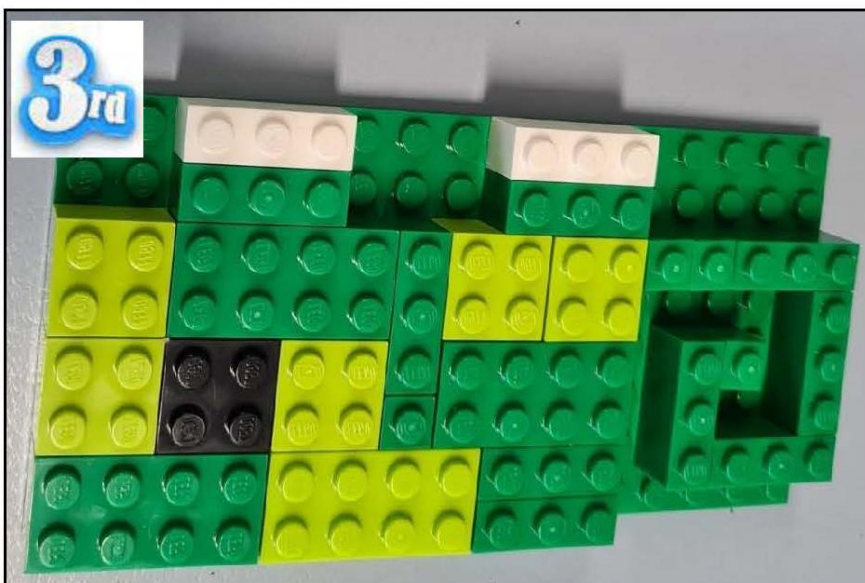
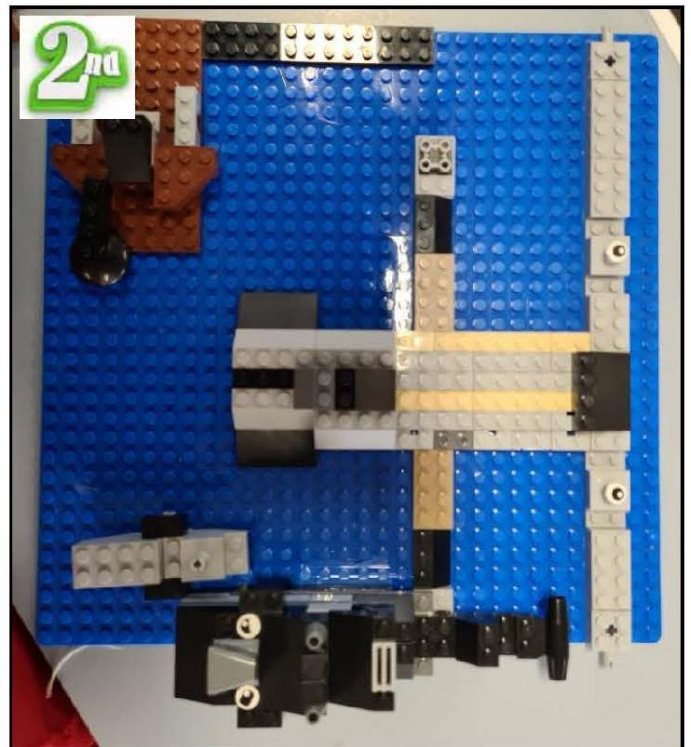
If your child is seeing a Doctor due to illness, please request a Medical Certificate covering the date(s) of the absence(s). Extended absences due to illness are eligible for an *Exemption from School* **only if** a Doctor's Certificate is provided for the entire period of illness.

ONLINE PAYMENTS

Online payments are our preferred method of payment for school activities. Payments can be made via the school website by clicking the 'Make a Payment' tab.

LEGO CLUB CHALLENGE

For the last five weeks, students have risen to the challenge of creating an animal of their choice out of Lego. Mrs Peden, because of her love of animals, was the judge. As you can see, it was a tough competition! I am looking forward to the next challenge which will ignite their imagination and problem solving skills – a minecraft landscape. Mrs Pattison.



Birds – Quinn R and Jacob C
Chameleon – Lachlan R

Sharks – Jackson K, Levi A and Harry M
Honourable mention: Eagle and frog - Mitch H

SRC Scissors Paper Rock Tournament

The SRC hosted an exciting Scissors Paper Rock tournament to raise funds towards a permanent Table Tennis area at the school. Dakota emerged as the Infants' champion, while Henry claimed victory in the Primary. Mr Taylor



SOCKABLE
Fundraising® 



Goulburn East P&C Sockable Fundraiser!

Support our wonderful school and keep your feet warm this winter!

All orders and payments are online on the sockable fundraising page. Share with family & friends - just remember to get them to include your child's full name and class for easy delivery!

Please email any questions to the P&C at goulburneastpublicschool@pandcaffiliate.org.au

Orders will close Friday 16TH June - Week 8.

Thank you for your support!

Click the link to order: <https://www.sockablefundraising.com.au/>



We want to work with businesses within our school communities

Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.



schoolinfrastructure.nsw.gov.au

The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3 / AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet / vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper

- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- | | |
|----------------|--|
| ■ Plumbing | ■ Construction |
| ■ Glaziers | ■ Gutter cleaning |
| ■ Carpenters | ■ Equipment construction and maintenance |
| ■ Gasfitters | ■ Engineering |
| ■ Electrical | ■ Fencing services building and repairs |
| ■ Test and tag | ■ Roofing |
| ■ Lighting | ■ and more |
| ■ Pest control | |

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.



Scan the QR code to register your interest or go to edu.nsw.link/FNESI

Contact us:
Email an Aboriginal Senior Program Officer
enquires.fnesi@det.nsw.edu.au



schoolinfrastructure.nsw.gov.au

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023, including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours.

To register your interest send an email to:
Southern NSW Regional Office –
snsr.fmct@det.nsw.edu.au



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the **families** section on safetytown.com.au



Too many lives lost on NSW roads.
Our goal is zero.

Have you made the switch to Compass yet?

Compass should be used to submit your child's absences and view news items and newsletters. The ability to approve permission for excursions etc through Compass will be enabled shortly.

Please contact the office if you have any questions.



Scholastic Book Club

Book Club orders are due on **15 June**. All payments for orders must be made online using scholastic.com.au/LOOP



COVID smart measures for schools

Information for families

We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.

Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying COVID-19 symptoms, they should take a COVID-19 test (PCR or RAT) and follow the advice from the NSW Government on [managing COVID-19 safely at home](#).
- Your child should only return to school when they are symptom free.

Vaccinations

- Vaccinations for COVID-19 and other viral illnesses are one of the best ways of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against many illnesses.
- All eligible students and staff are strongly encouraged to keep up to date with their vaccinations to protect their health.
- All staff working in schools for specific purposes (SSPs) are required to be double vaccinated against COVID-19 or hold a valid medical contraindication.

Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying COVID-19 symptoms.
- Students who test positive to COVID-19 are encouraged to notify their school and register their positive test results with [Service NSW](#) to have access to timely advice and support from NSW Health.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.

Hygiene and cleaning

- Students are encouraged to regularly wash their hands with soap and water and to use personal protective equipment as required.
- Boosted day cleaning of schools will focus on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas.

Ventilation

- Fresh air is the most effective form of ventilation to minimise the risk of transmission.
- During the warmer months, cooling will be used in conjunction with ventilation methods to balance thermal comfort.
- All learning spaces in public schools have been checked to ensure appropriate levels of ventilation and air purifiers have been provided where needed.
- Using outdoor spaces will continue to be encouraged where possible.



Masks

- Mask-wearing is strongly encouraged where possible for all students, staff and visitors, particularly indoors and/or when physical distancing is not possible, and if they have been exposed to COVID-19.
- Mask-wearing continues to be required at all times for staff, volunteers and other workers who support our students who are at greater risk of serious illness should they contract COVID-19, whether they be in schools for specific purposes, support units or mainstream classrooms.

Visitors

- Visitors can attend school sites regardless of their vaccination status.
- Visitors who are engaging directly with students in certain higher-risk settings for school operations and curriculum delivery and allied health partners for the wellbeing of students, may be required to wear masks.

Activities

- Health and safety risk assessments will be integrated into planning activities, including excursions and overnight camps.
- Parents and carers will be made aware of the risk of exposure and will need to give permission for certain activities.

Responding to local situations

- Schools will work with the department's Health, Safety and Staff Wellbeing case management team to respond appropriately to local situations, including outbreaks of viral illness.
- In some cases, schools may temporarily introduce additional measures for a limited time to help stop the chain of infection, including requiring mask-wearing, postponing or limiting non-essential activities and directing certain groups to learn remotely.

Learning remotely

- Schools continue to have access to digital, guided and printed learning resources to support students who need to learn remotely.

Telephone Interpreter Service

If you need further information please call your school principal. If you need an interpreter to assist you with your enquiry please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call, and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

The NSW Government is committed to ensuring school operations continue while prioritising the safety and wellbeing of students and school staff.